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**ECML training and consultancy for member states**

**Moderator's report**

**Report on the event**

In the three weeks after the event, please complete this report. It contains two sections:

1. **Internal information:** this is intended as a record for the expert team, the ECML secretariat and the programme consultant.  
 This section will not be forwarded to the local organisers unless agreed upon otherwise.
2. **Public information:** this is intended as an information for the wider public on the benefits of the activity. The content should be of interest for a larger audience thus it should link up very briefly to recommended developments, publications, websites, events etc. which were discussed on the occasion of the event. The text should not focus on purely internal discussions (e.g. "The event followed an agenda of ...").  
 The public information text should be short with about 200 words.  
 The ECML will use this text for promoting the new format of ECML training and consultancy.

Please send this completed form together with the programme of the event within three weeks after the event to [Margit.Huber@ecml.at](mailto:Margit.Huber@ecml.at)

**1. Internal information**

<b>Title of the training and consultancy</b>	Supporting local networks in using an electronic European Language Portfolio (e-ELP)
<b>Event moderator(s) and number of participants</b>	Prof. Dr. Jürgen Friedrich, Dr. Bärbel Kühn 24 participants.
<b>Date and venue of the event</b>	26 – 27 April 2016, Vilnius, Lithuania
<b>Type of the event</b>	<input checked="" type="checkbox"/> workshop, seminar <input type="checkbox"/> consultancy of experts <input type="checkbox"/> conference contribution <input type="checkbox"/> other: _____

<p><b>What is the envisaged impact of the event? Which follow-up activities are planned?</b></p>	<p>Supporting the local network in Vilnius of education ministry, university institutes of education and Information Technology how to use an electronic European Language e-Portfolio (e-ELP) for language learning, teaching and assessment and how to extend the application for other subjects. A follow-up workshop is envisaged for 2017</p>
<p><b>Outputs of the event (materials produced, etc.)</b></p>	<p>Printed and electronic documentation with programme, presentation slides, selected documents, literature list (attached)</p>
<p><b>Has the intervention fulfilled the envisaged purpose from your point of view as a moderator of the event?</b></p>	<p><input checked="" type="checkbox"/> It fulfilled the purpose.  <input type="checkbox"/> It fulfilled the purpose to a significant extent.  <input type="checkbox"/> It did not fulfill the purpose to a significant extent.  <input type="checkbox"/> It did not fulfill the purpose at all.</p>
<p><b>If it did not fulfill the purpose, what were the issues? What conclusions can be drawn for the work of your ECML training and consultancy team?</b></p>	
<p><b>Feedback on the cooperation with the host country/the local organiser (preparation of the event, support on site, overall communication etc.)</b></p>	<p>Excellent cooperation before, during and after the event. All needed information and practical help was given, translations offered when needed.</p>
<p><b>What did you learn from the responses given to the feedback questionnaire by the participants? Were there concerns raised? What are the conclusions (if applicable)?</b></p>	<p>24 feedbacks were given. For 12 of them the workshop met the expectations, for 9 exceeded (2 partially met, one didn't answer)  The conclusions: Most of the participants feel motivated (13 agree, 11 strongly agree) and will make use of the workshop results in the next 6 month: 21 will use/try out ideas, 7 will present an account of the project/ event in their workplace, 7 will integrate them in language policy "on a regional or national level".  A following up workshop in 2017 was asked for the assessment of the progress. The new cooperation between institutions and colleagues was highlighted.</p>
<p><b>Feedback, questions, and requests and/or any further comments that you may wish to offer the ECML</b></p>	<p>(1) In the case of Lithuania it should be ensured that the feeling of optimism developed during the workshop will not be drowned in day-to-day-business. Formats of process interventions /reflections</p>

<b>secretariat</b>	in the time between two workshops – such as webinars – should be considered. (2) It could be helpful to revise our TaC offer (a) by adding the workshop programme as an example and (b) by informing member states that besides languages the e-ELP EPOS is also helpful for other disciplines – last not least in combination with the Framework for Democratic Culture (CDC).
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## 2. Public information

Short promotional text (about 200 words) to inform the wider public about the intervention and to encourage others to take advantage of this ECML offer

Our TaC intervention *Supporting local networks in using an electronic European language Portfolio (e-ELP)* in Vilnius (Lithuania) combined the possibilities of an e-platform with the advantages of the ELP: The e-ELP EPOS, used in the intervention as a model, is based on the open source e-portfolio MAHARA and is closely related to MOODLE, the well-known open source e-learning platform.

The flexible format of an e-portfolio encourages teachers, learners and evaluators to use it for formal, non formal and informal learning opportunities. As e-ELP EPOS promotes learner autonomy and reflection by offering tools for self and peer learning and assessment. As developed ELP it supports not only competences for language learning, teaching and assessment but for the use of learning strategies, intercultural awareness and can be applied to other disciplines as well. Tests and learning tasks can be provided. The intervention could show that EPOS will also support mediation descriptors as soon as they are available and that its e-portfolio approach can easily be transmitted to the new Framework for Democratic Culture (CDC). Use and further development of EPOS is proved by the EPOS association at German and other European universities and its actually 17 members (<http://epos-portfolio.de/de/der-epos-verbund>)

Another result of the TaC-intervention, proved in Lithuania, is the improvement of network cooperation, in Vilnius between the Ministry of Education, the Curriculum Development Centre, the IT department, university institutes, school directors and school teachers.